



Center for Excellence in
TEACHING AND LEARNING

Services and Programs

Instructional Consulting

Instructional consulting services are highly individualized and customized to the faculty member's and students' characteristics, content attributes, instructional environment, and course purpose. The faculty member and a Center staff member work together to construct consulting goals and a path to achieving those goals. This path may entail a short consultation plan or a longer-term plan spanning an entire semester. Examples include assistance with planning a new course, building a syllabus, using instructional strategies, and designing assignments.

Teaching Observations

During a teaching observation, a Center staff member observes a faculty member's teaching and provides feedback and suggestions for improvement in a follow-up meeting and written summary.

Mid-Semester Feedback

A mid-semester feedback session is an opportunity to receive structured feedback from students regarding the functioning of the class and the quality of student learning. What aspects of the class are going well? What changes in the course delivery would benefit student learning? Student feedback is prioritized, summarized, and shared with the faculty member in a follow-up meeting and written summary.

Course Design Clinic

The Course Design Clinic provides faculty with focused support to plan a new course or revise an existing course. The goal of this clinic is to guide faculty through rigorous instructional design integrating assignment-based assessment, active learning techniques, and inclusive course design strategies. Faculty leave the clinic having made progress on a course, syllabus, and task list for implementation.

Program/Departmental Consulting

The Center partners with programs and departments to offer customized services. Examples of these services include curriculum mapping, workshops/retreats, certificates, support for departmental initiatives, and program/departmental specific course design.

Scholarship of Teaching and Learning (SoTL)

To support faculty members interested in conducting and publishing teaching as research, the Center offers workshops, consulting, grants, and a writing retreat.

Grant Programs

Several types of funding opportunities are available to meet the needs of teaching faculty members at Virginia Tech. These include the Instructional Grant program and the Faculty Teaching Group Grant program.

All services for the fall semester are available in the modality of a faculty member's preference.

13th Annual Conference on Higher Education Pedagogy™

February 3-5, 2021

The Inn at Virginia Tech & Skelton Conference Center, Blacksburg, VA

Proposal Deadline: 11:59 p.m. on Tuesday, September 15, 2020

<https://chep.teaching.vt.edu>

To register for services and programs, visit <https://teaching.vt.edu>

Fall 2020 Events

BOOK CLUB: "The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life"

Sept. 11, Sept. 25, Oct. 9, 11 a.m. - 12 p.m., <https://profdev.tlos.vt.edu/courses/cetl32-091120>

BOOK CLUB: "Creating Engaging Discussions: Strategies for 'Avoiding Crickets' in Any Size Classroom and Online"

Sept. 25, Oct. 16, Nov. 6, 1-2 p.m., <https://profdev.tlos.vt.edu/courses/cetl31-092520>

Helping Your Students Become Self-Regulated Learners

Sept. 25, 2-4 p.m., <https://profdev.tlos.vt.edu/courses/cetl26-092520>

How Knowledge of Student Development Theory Can Enhance Your Teaching

Sept. 30, 10 a.m. - 12 p.m., <https://profdev.tlos.vt.edu/courses/cetl34-093020>

BOOK CLUB: "Project-Based Learning in the First Year: Beyond All Expectations"

Sept. 30, Oct. 14, Oct. 28, 11 a.m. - 12 p.m., <https://profdev.tlos.vt.edu/courses/cetl30-093020>

Creating Effective Group Activities and Assignments

Oct. 2, 2-4 p.m., <https://profdev.tlos.vt.edu/courses/cetl27-100220>

Student Voices: Learning in a Large Class

Oct. 7, 2-4 p.m., <https://profdev.tlos.vt.edu/courses/cetl29-100720>

Strategies for Student Success: Resources from the Transparency in Learning and Teaching in Higher Education Project

Oct. 14, 2-5 p.m., <https://profdev.tlos.vt.edu/courses/cetl28-101420>

An Introduction to Experiential Learning

Oct. 21, 3-5 p.m., <https://profdev.tlos.vt.edu/courses/cetl35-102120>

Moving Forward with Project-Based Learning: Lessons Learned Through Implementation

Nov. 11, 2-4 p.m., <https://profdev.tlos.vt.edu/courses/cetl33-110420>

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