**Virginia Tech Promotion and Tenure Dossier Template 2023-2024**

 Office of the Executive Vice President and Provost, revised 05/01/23

*Template: Below you will find a template—or outline—of the dossier sections. The outline is provided in an acceptable font and font size.* ***Please review the complete*** [***promotion and tenure guidelines***](https://faculty.vt.edu/content/faculty_vt_edu/en/promotion-tenure/_jcr_content/content/vtcontainer_76178668/vtcontainer-content/vtmultitab_copy/vt-items_0/download/file.res/Promotion%20and%20Tenure%20Guidelines%202023-2024.pdf) ***for instructions and guidance regarding each outline item.***

*Bookmarking Sections Using Adobe Acrobat: Dossiers are prepared and submitted as electronic documents. Using version 8.0, 9.0, Adobe Acrobat XI Professional, or Adobe Acrobat Pro 2020, a candidate submits their dossier to the department as a pdf-file with the major headings (I – IX and A – M) bookmarked. (It is not necessary to bookmark outline items V.B.1 – 15.)* *The final document should be saved with bookmarks showing.*

*Naming Conventions: A section may be bookmarked in Adobe Acrobat using shortened descriptions of the more lengthy section titles. For example: “Statement from the dean” may be shortened in the bookmark title to “Dean’s Statement.” It is not necessary to include Roman numerals or letters in the bookmark names.*

*Table of Contents: A separate table of contents is not necessary. The electronic bookmarks will serve as a table of contents. If a section is not applicable to a candidate’s dossier, please include the outline number in the body of the dossier, but indicate that the section is not applicable or “N/A.” There is no need to bookmark a section that is not applicable.*

*Page Numbers: There is no need for page numbers. Reviewers will navigate the dossiers using bookmarks provided.*

*Supplemental Materials: The University Promotion and Tenure Committee does not review supplemental materials. The decision as to whether supplemental materials must be submitted in PDF file format rests with the departments and colleges. Please contact your department for further instruction.*

*Questions: If you have any questions or concerns regarding the promotion and tenure process, you may contact Cyndi Hutchison at chutchison@vt.edu.*

Cover Page

Dossier Certification

I. Executive Summary

 Educational History and Previous Faculty Appointments

 Provide a table to summarize contributions, using the following examples as a guide. Tables may be modified as needed to best present the faculty member’s accomplishments. Faculty members with creative activities may choose an alternative summary approach.

**Accomplishments (since last promotion)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **After Associate** | **Before Associate** | **Total** |
| External Funding: Total Amount (Direct + Indirect) |  |  |  |
| External Funding: Candidate Portion of Above Amount |  |  |  |
| Internal Funding: Total Amount (Direct + Indirect) |  |  |  |
| Internal Funding: Candidate Portion of Above Amount |  |  |  |
| Grants (external, internal) |  |  |  |
| Peer-reviewed publications |  |  |  |
| Ph.D. Students Graduated |  |  |  |
| Ph.D. Students (currently advising) |  |  |  |
| M.S. Students Graduated |  |  |  |
| M.S. Students (currently advising) |  |  |  |
| Undergrad Research |  |  |  |
| Awards and Recognition |  |  |  |
| Post docs |  |  |  |
| Courses Taught |  |  |  |
| Papers at Prof. Meetings |  |  |  |
| Invited Keynote Presentations |  |  |  |

**Publications (since last promotion)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Lead Author** | **Co-author** | **Co-editor** | **Total** |
| Books |  |  |  |  |
| Book chapters |  |  |  |  |
| Papers in refereed journals |  |  |  |  |
| Conference proceedings |  |  |  |  |
| Other papers and reports |  |  |  |  |
| Total |  |  |  |  |

II. Recommendation Statements

1. Statement from the dean

B.Statement from the college committee

C. Statement by the department head, chair, or school director

 D. Statement by the department or school promotion and tenure committee

E. Statements from other units for faculty with joint appointments or other formal interaction

 F. For faculty who present significant interdisciplinary or multidisciplinary and collaborative teaching, research, outreach, or extension as part of the record, the dossiershould include one evaluation letter from the director, coordinator, or leader of the interdisciplinary or multidisciplinary program.

 G. Letters of evaluation submitted by outside reviewers from peer institutions

1. Provide information about the outside reviewers in a table format, as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| Reviewer | Institution | Suggested by Candidate | Independently selected by Committee |
| Mary Jones | Stanford Univ. | X |  |
| John Smith | Michigan State Univ. |  | X |
| Jane Brown | Oregon State Univ. |  | X |
| Bob Akers | Iowa State Univ. | X | X |
| Kwan Lin | Penn State Univ. |  | X |

 \*Please include all letters received. Do not include reviewers who did not submit an outside letter in the table. Provide an explanation if there are any unusual aspects to the outside reviewers.

1. Biographical sketch of each reviewer. Include an explanation for reviewers who are not at a major research university.
2. Sample copy of the letter of instruction sent to outside reviewers.

 4. Letters from outside reviewers.

III. Candidate’s Statement

1. COVID Statement

Candidates may choose to write a faculty COVID-19 statement that highlights changes in circumstances attributable to COVID-19 that had a demonstrable negative impact on their ability to conduct research, scholarly, creative, or outreach activities and/or publish their results. Lab closures, changes in the focus of granting agencies, the cancellation of book contracts due to the closure of university or other presses, the shuttering of performance spaces – these and other kinds of professional issues should be included.

IV. Teaching and Advising Effectiveness

1. Recognition and awards for teaching or advising effectiveness
2. A chronological list and/or table of courses taught since the date of appointment to Virginia Tech.

C. A chronological list and/or table of non-credit courses, workshops, and other related outreach and/or extension teaching since the date of appointment to Virginia Tech.

D. Completed theses, dissertations, other graduate degree projects, major undergraduate research projects, and honors theses directed

E. Postdoctoral Fellow training and research

 F. Current positions held by the candidate’s masters and doctoral recipients

 G. Special achievements of current/former undergraduate and graduate students

 H. Current academic advising and mentoring responsibilities—graduate and undergraduate

 Please include the students who are currently working on their theses, dissertations, etc. Include a table that shows the progress of each student, the milestones accomplished, and other indicators of progress.

 Describe graduate mentoring accomplishments in detail, including exams completed, scholarship published, funding of graduate students on grants and contracts, the successful graduation of master’s and/or Ph.D. students, and other milestones that demonstrate effective and successful graduate student mentorship.

 Sample table is provided. Please modify the table to best present the candidate’s current academic graduate mentoring and undergraduate advising responsibilities.

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Name** | **Degree** | **Status/Degree Date** |
| Chair | Daniel Lu | PhD Physics | Passed proposal defense; published a co-authored paper |
| Bob Jones | PhD Engineering Education | Passed proposal defense; made two professional conference presentations |
| Pearl Chang | PhD Biological Sciences | Passed preliminary exam; engaged in field research |
| Kevin Taylor | PhD English | Passed preliminary exam  |
| Kathy Akers | PhD Entomology | Passed qualifying exam Spring 2023 |
|

|  |  |  |
| --- | --- | --- |
| Jeremy Adams | MS Electrical Engineering | First semester |

 | MS Electrical Engineering | 1st year student |
| Committee Member |  Becky Jones |  PhD Sociology  | Passed proposal defense |
| Mike Walters | PhD Higher Education | Passed proposal defense |
| Betsy Miller | PhD Computer Science | Passed qualifying exam  |
| Joe Roberts | PhD Engineering Education | Created plan of study |
| Sally Brown | PhD Geosciences | Passed preliminary exam |
| Sandy Williams | PhD Biochemistry | Passed qualifier exam |
|  | Samantha Smith | MS Electrical Engineering | Completing thesis |

 I. Course, curriculum, and program development

 J. Student evaluations of instruction

A sample table may be helpful; see a recommended presentation below.

Explanation of columns:

“enrolled” indicates the number students enrolled in the course at the time the student evaluation was conducted

“response” indicates the number of students who answered the question for which scores are reported

“overall effectiveness” lists the mean response to the question” Overall, the instructor's teaching was effective.” Note that the data are presented as (instructor average) / (maximum score)

“dept. ave.” indicates the average for the Department of XXXXXX for the same question over all courses in the indicated semester

“college ave.” shows the average for all courses in the College of XXXXX for the same questions in the indicated semester

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **year** | **term** | **course #** | **course title** | **enrolled** | **response** | **overall effective- ness** | **dept ave.** | **college ave.** |
| 2019 | F | XXXX 2000 | Introduction to Life | 42 | 29 | 5.56 / 6 | 5 / 6 | 5.22 / 6 |
| 2020 | S | XXXX5000 | Advanced Topics in Life | 10 | 8 | 5.8 / 6 | 5 / 6 | 5.4 / 6 |
| 2020 | S | XXXX 4000 | Philosophy of Life | 22 | 18 | 5.5 / 6 | 5.09 / 6 | 5.25 / 6 |
| 2020 | F | XXXX 6000 | Advanced Topics of Life Philosophy of Biology | 7 | 4 | 5.5 / 6 | 5.09 / 6 | 5.25 / 6 |
| 2021 | S | XXXX 5050 | Problem solving Logic | 10 | 8 | 5.5 / 6 | 5.09 / 6 | 5.25 / 6 |

K. Peer evaluations of instruction

L. Alumni evaluations of instruction

M. Demonstrated efforts to improve one’s teaching effectiveness

V. Research and Creative Activities

1. Awards, prizes, and recognitions
2. List of contributions
	1. Books or monographs

* 1. Book chapters

* 1. Books edited
	2. Textbooks authored

* 1. Textbooks edited
	2. Papers in refereed journals (both print and electronic)
	3. Papers in refereed conference proceeding
	4. Performances, exhibitions, compositions
	5. Digital scholarship
	6. Reviews
	7. Numbered extension publications
	8. Prefaces, introductions, catalogue statements, etc.
	9. Papers and posters presented at professional meetings
	10. Translations
	11. Abstracts
	12. Other papers and reports

C. Sponsored research and other grant awards (Please distinguish internal and external awards)

D. Invited keynote presentations or lectures

 E. Editorships, curatorships, etc.

 1. Journals or other learned publications

 2. Editorial boards

 3. Exhibitions, performances, displays, etc.

 F. Economic contributions and entrepreneurship

 1. Start-up businesses

1. Commercialization of discoveries
2. Other

 G. Intellectual properties

 1. Software

 2. Patents

 3. Disclosures (pre-patent)

VI. International and Professional Service and additional Outreach and Extension Activities

1. International programs accomplishments
	1. International recognition and awards
	2. International research collaborations
	3. Other international activities

 B. Professional service accomplishments

 1. Service as an officer of an academic or professional association

 2. Other service to one’s profession or field (e.g., service on committees)

 3. Professional meetings, panels, workshops, etc., led or organized

 C. Efforts to diversify the disciplines such as:

1. Disciplinary or interdisciplinary efforts to attract underrepresented students to different majors and graduate programs at Virginia Tech.

2. Participation in campus, local, regional, or national organizational efforts to promote diversity and inclusion in scholarly or professional fields.

 D. Additional outreach and extension activities and outcomes

 1. Peer evaluations of extension program(s)

2. Professional achievements in program development, implementation, and evidence of impact

3. Outreach and extension publications, including trade journals, newsletters, websites, journals, multimedia items, etc.

4. Presentations in area of expertise to community and civic organizations, including schools and alumni groups, etc.

5. Outreach to underrepresented or underserved communities, in the Commonwealth, domestically, or internationally.

6. Service on external boards, commissions, and advisory committees

7. Expert witness/testimony

8. Consulting that is consistent with university/department priorities

9. Recognitions and awards for outreach and extension effectiveness

VII. University Service

 A. University meetings, panels, workshops, etc. led or organized

 B. Department, college, and university service, including administrative responsibilities

 C. Service that promotes diversity and inclusion

 D. Service to students—involvement in co-curricular activities, advising student organizations, etc.

VIII. Work Under Review or In Progress

A. Work submitted and under review

B. Work in progress

IX. Other Pertinent Activities